

Applying the Community Health Nursing Practice Model & Standards in Practice and Education

12th National CHNC Conference
June 21, 2017

CHNC Standards and Competencies Standing Committee

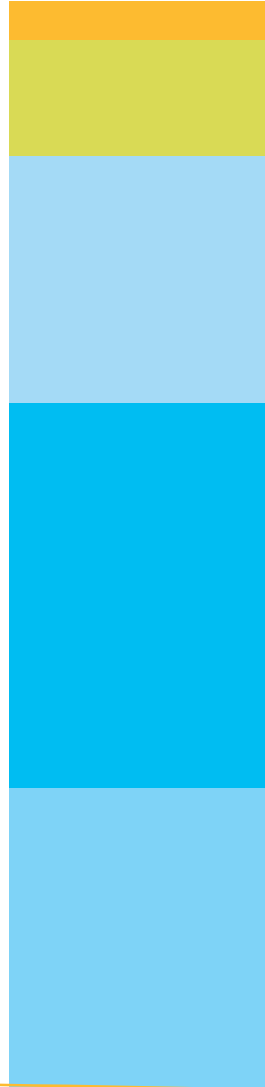
em, Ruth Schofield, Genevieve Currie, Francoise Filion, Marie Dietrich Leurer,

While we are getting ready to start...

Take a couple of minutes to think about how the professional practice model has helped (or might have helped) you explain your practice in the community or classroom

As we go through the components of the Professional Practice Model, use the worksheet to indicate how your example did or could be expanded to include all components.

You want to end up with an example that you can use with administrators, nursing students, or community groups to illustrate the broad scope of your practice.



Network Café Learning Outcomes

Participants attending will

Share practice examples to strengthen understanding and application of the Practice Model and Standards Framework

Develop a personal practice example that incorporates the CHN Professional Practice Model and Standards of Practice

What is a professional practice model?

A professional practice model includes the structure, process and values that support nurses' control over the delivery of nursing care and the environment in which care is delivered (Hoffart & Woods, 1996).



Canadian Community Health Nursing Professional Practice Model Component Clusters

Definitions of each component

Client (Individuals, Families, Groups, Communities, Organizations, and Systems)

Community Health Nurses and Nursing Practice

Community health nurse

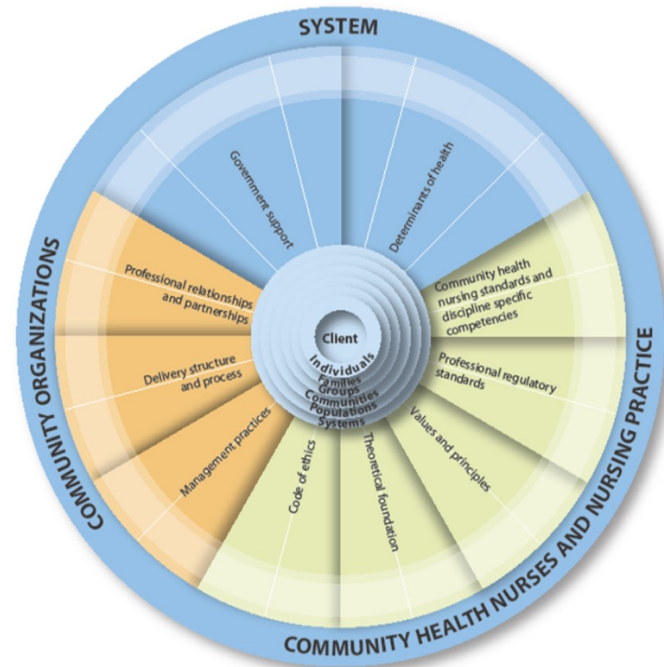
Theoretical foundation

Code of Ethics

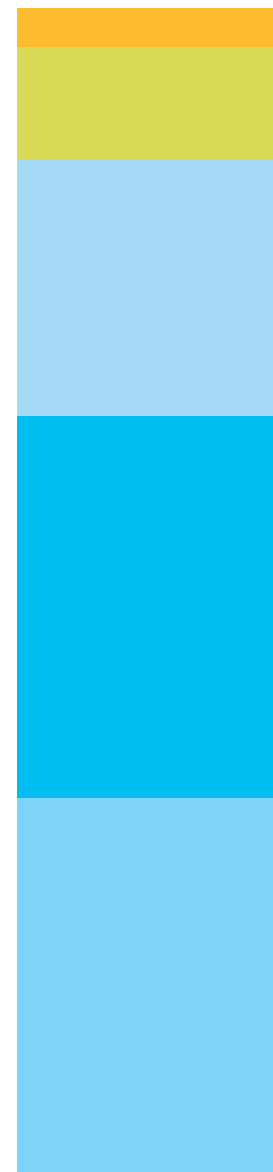
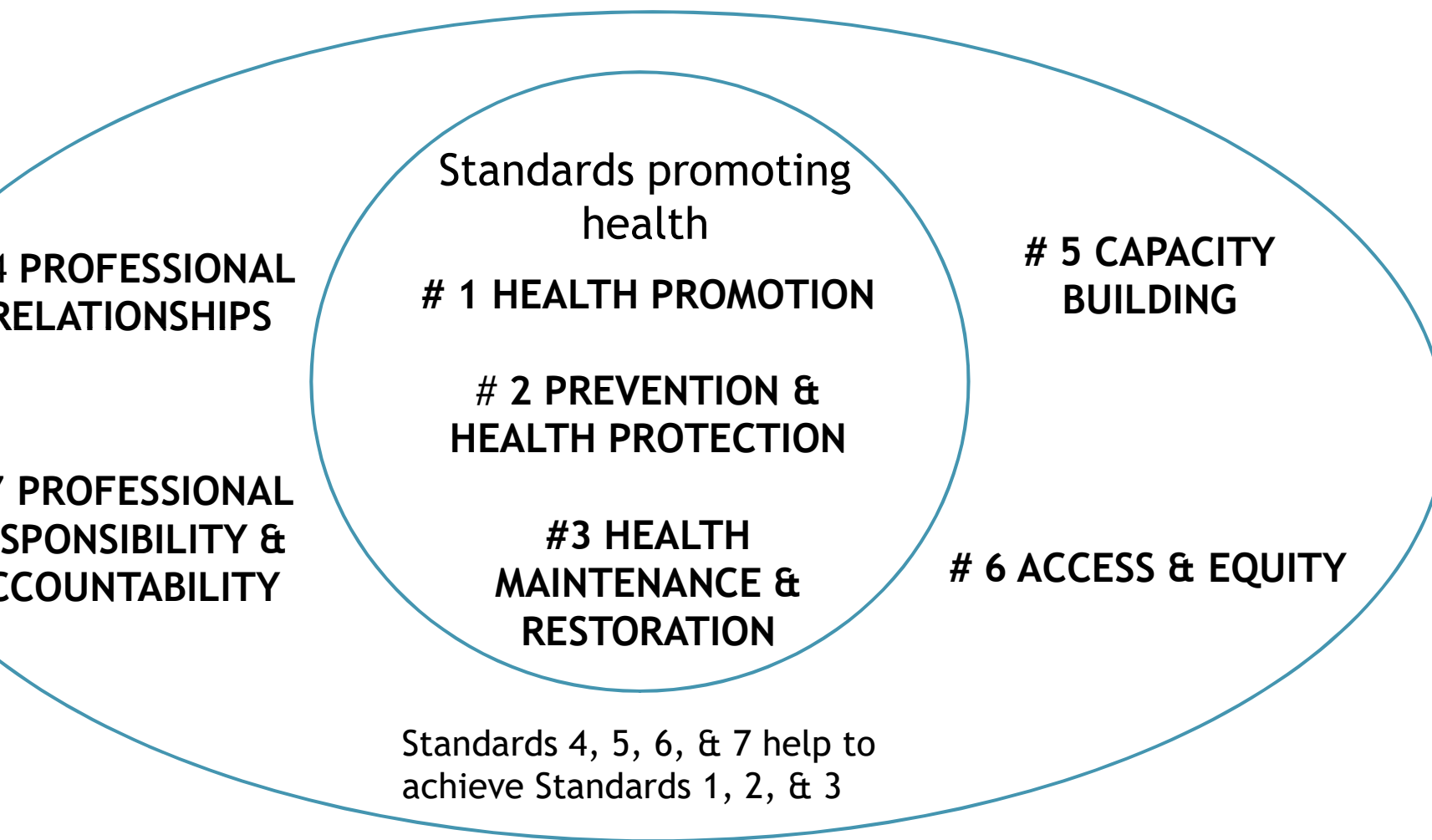
Values and principles

Professional regulatory standards

Community Health Nursing Standards of Practice and discipline specific competencies



Canadian Community Health Nursing Standards of Practice, 2011



Canadian Community Health Nursing Professional Practice Model Component Clusters cont.

Community Organizations

Professional Relationships and Partnerships

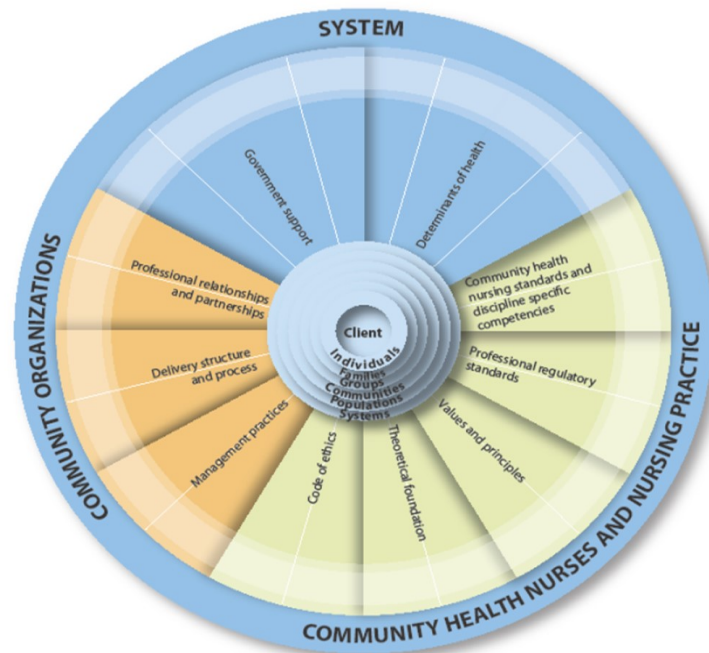
Management Practices

Delivery Structure and Process

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Government Support

Determinants of Health



Apply Model to Education Example from Marie Dietrich Laurer (2015)

Education & Community/Public Health Example:

Students prepare and serve nutritious meal to street involved youth once a week followed by educational or recreational activity

Obtain feedback on activities and ask for suggestions

Received ethical approval for project

Obtained funding originally from university, subsequently found corporate sponsor for another three years

Components of Model

- 1. The Client** (Individuals, Families, Groups, Communities, Populations, and Systems)
- 2. Community Health Nurses and Nursing Practice**
 1. Relevant Standards
- 3. Community Organizations**
- 4. System**

Apply Model to Home Care Example (2016)

Home Care Example:

Nurse assigned to client with palliative care needs. Nurse does not have training in palliative care.

Nurse informs manager on call of lack of expertise. Manager guided nurse in providing safe care.

Manager met with Director to discuss why nurse was inappropriately assigned.

Components of Model:

- 1. The Client** (Individuals, Families, Groups, Communities, Populations and Systems)
- 2. Community Health Nursing and Nursing Practice**
 1. Relevant Standards:
- 3. Community Organization**
- 4. System**

Small Group Instructions (20 minutes)

Select recorder

Quickly go around group asking people to describe how their practice example helps to explain their practice to different audiences and fits with the components of the Practice Model and Standards

Discuss the examples while referring to Definitions of the Professional Practice components (on table) and the Standards

Individually complete own worksheet



Large Group Discussion (20 minutes)

Use a practice example to illustrate: a. working with a population group or community, b. community health nursing practice, c. community organizations, and d. system

Reflect on....

What would be the appropriate audience for the example?

Has the discussion clarified the relationship of the Practice Model and Standards and broadened the scope of practice and role of community health nurses?

Would the examples discussed to-day be useful in your organization or classroom?

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Thanks you for participating!

