The Barriers and Facilitators to Real-Time Electronic Documentation in the Context of Home Care Nursing

An Integrative Review

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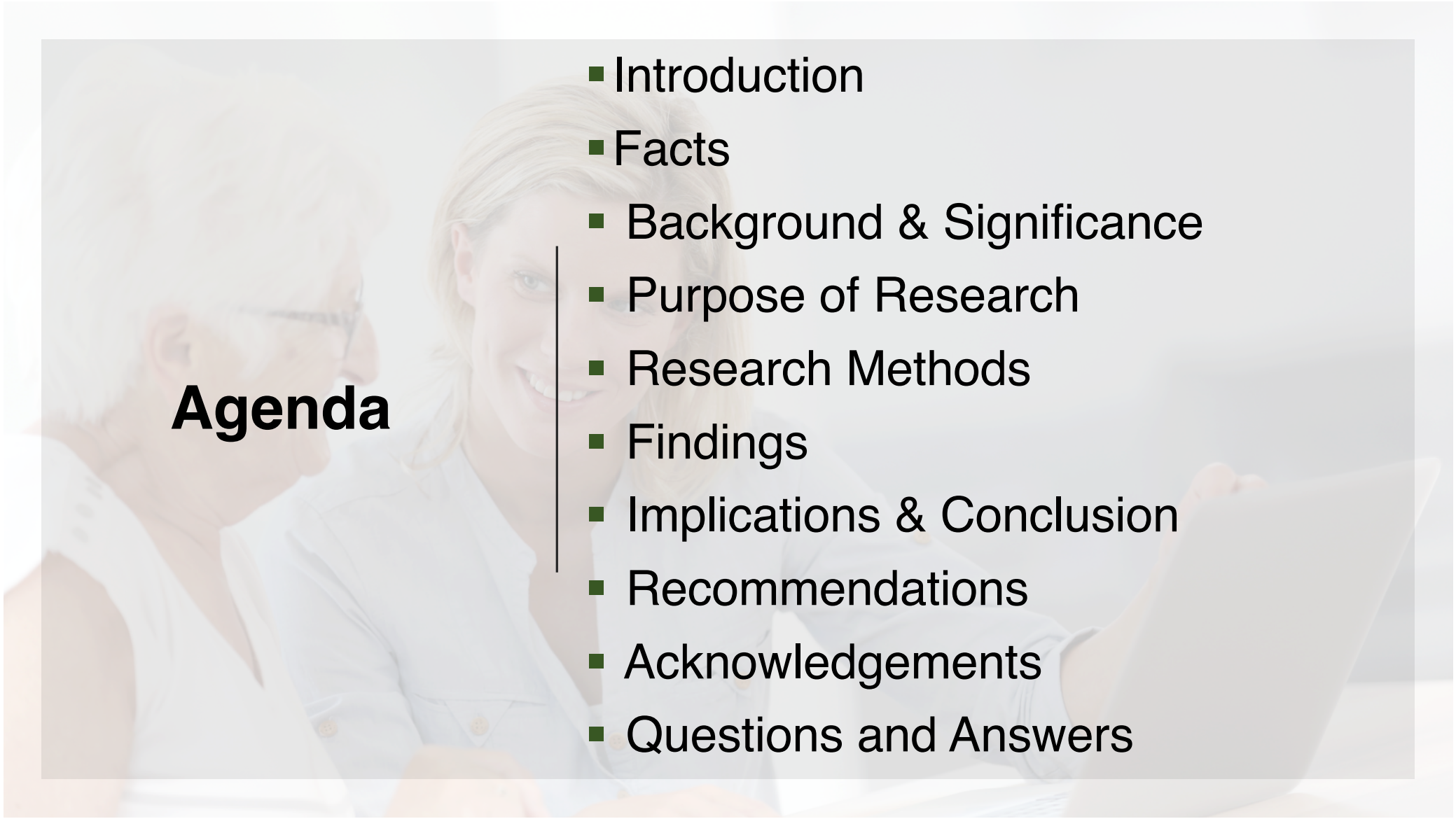
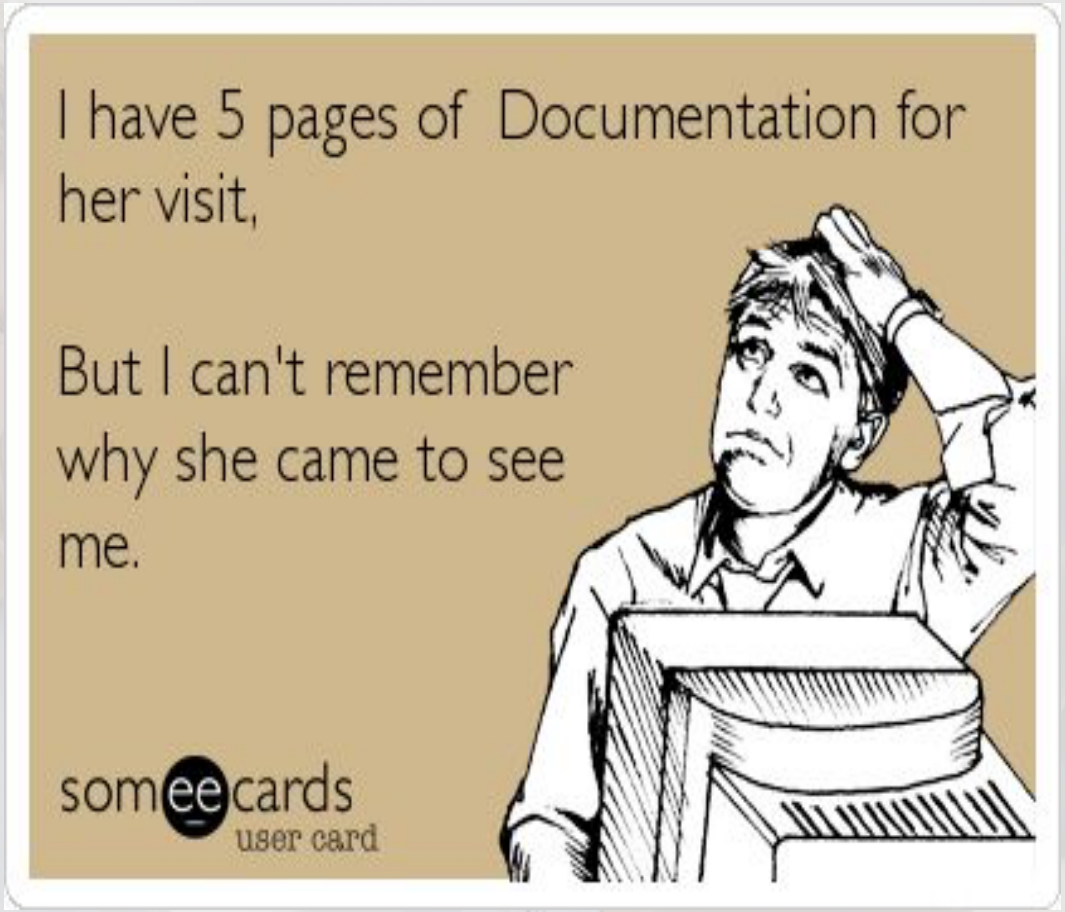


Agenda

- Introduction
- Facts
- Background & Significance
- Purpose of Research
- Research Methods
- Findings
- Implications & Conclusion
- Recommendations
- Acknowledgements
- Questions and Answers

Introduction



Facts

- Technological advancement is evolving and imminent(Bajwa, 2014).
- Clinical documentation is evolving & crucial to overall client outcome (Howard et al., 2013; Kohle-Ersher et al., 2012; Tharmalingam, Hagens, & Zelmer, 2016;).
- Real-time electronic documentation (R-TED) at Point-of-Care (POC) validates effectiveness of the EHR (Carlson et al., 2010; Courtney et al., 2005; Duffy et al., 2010; Turner, 2016 ;Yeung, Lapinsky, Granton, Doran,& Cafazzo,2012).

Background & Significance

- POC technologies have impacted clinical practice (Björvell, Wredling, & Thorell-Ekstrand, 2003; Blair & Smith, 2012).
- Real-time electronic documentation is critical to home healthcare practice (Braunstein,1994;Canadian Home Care Association,2008; Lavin, Harper, & Barr, 2015).
- Frontline clinicians are ready (Canada Health Infoway & Canadian Nurses Association, 2016).
- Limited empirical studies (Thomson, Osborn, Squires, & Reed, 2011).

Research Purpose

- Identify barriers & facilitators to R-TED at the POC in the context of home healthcare nursing.
- Gain a better understanding of the coexistence of technology and caring.
- Provide recommendations based on findings.

Methods

Research Question

" What are the barriers and facilitators to real-time electronic documentation in the context of home healthcare nursing?"

Theoretical Model

- Locsin's framework *"Technological Competency as Caring"* *(Locsin,Parker, & Smith, 2010).*

Integrative Review (IR)

- Whittemore and Knafl Framework (2005)

Methods

Whittemore & Knafl's Framework

PROBLEM FORMULATION

- Clear identification of the clinical problem and purpose of the review.
- Definitions of main concepts, and sampling frame

LITERATURE SEARCH

- Search strategy: Concept-mapping; Five databases, reference lists and grey literature; Inclusion /Exclusion criteria ; PRISMA Flow Diagram
- Search outcome: **8 out of 774** articles met the inclusion and exclusion criteria.

DATA EVALUATION

- Quality appraisal of studies using **CASP** and **MMAT**
- Extraction of evidences of barrier and facilitators from each article

DATA ANALYSIS

- Iterative data examination process to identify patterns, themes, and relationships among the represented groups and sub-groups
- Thematic analysis

PRESENTATION OF CONCLUSION

- Writing and dissemination of findings from the integrative review

Findings

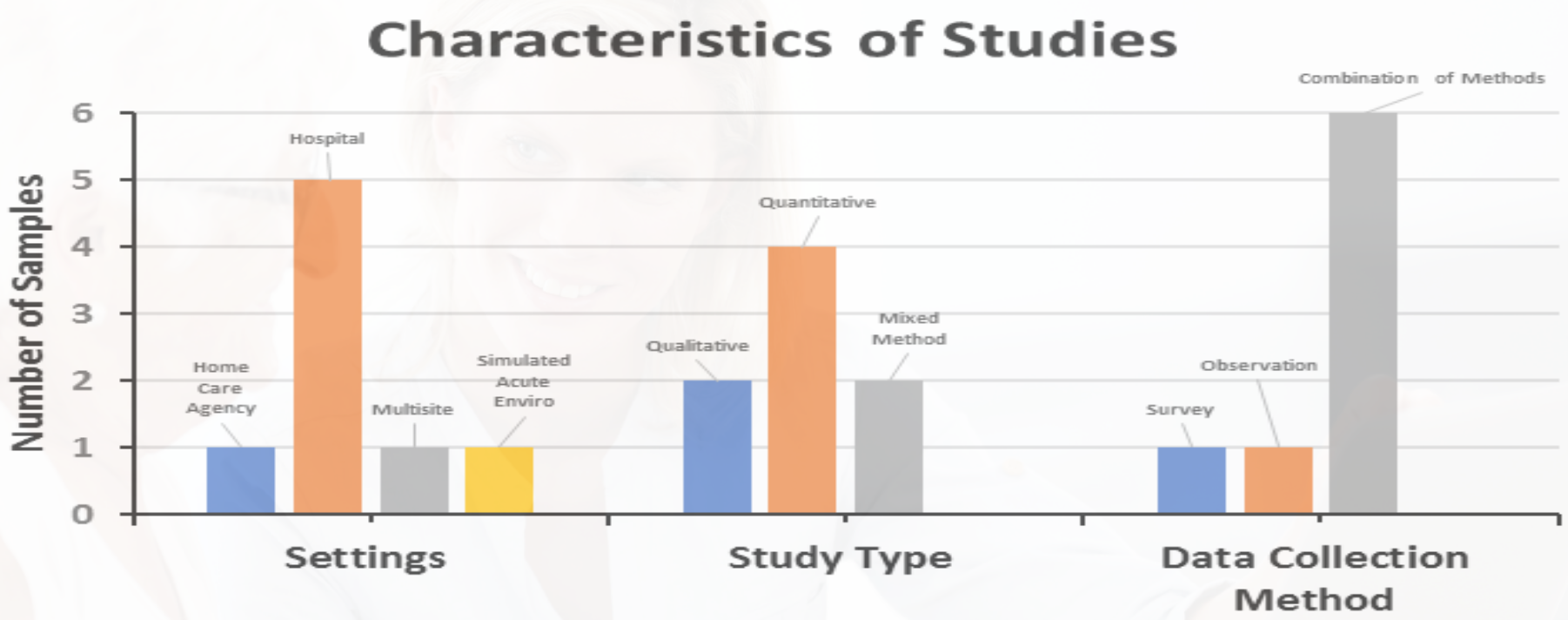
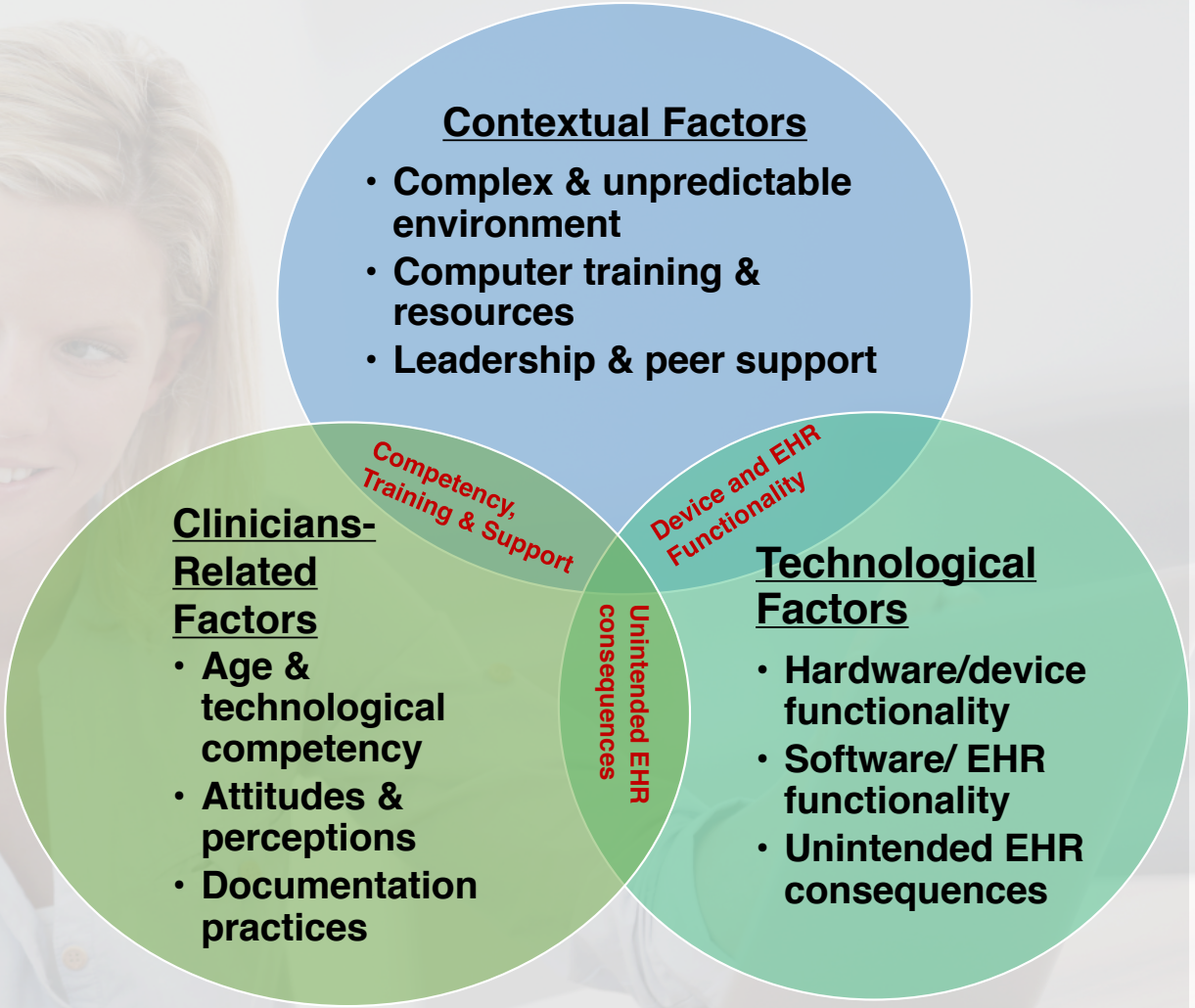


Figure 1: Bar Graph showing Characteristics of Studies

Findings

Barriers and Facilitators to Real-time Electronic Documentation

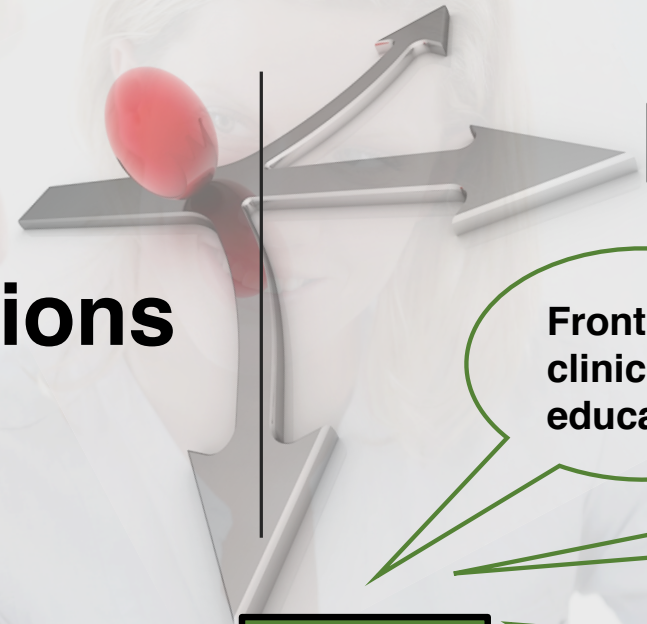


Strengths & Limitations of Research

- Increase body of knowledge.

- Single reviewer.
- Limited findings.
- Topic in the infancy stage.

Implications



Research

Home healthcare & real-time electronic documentation Specific

Education

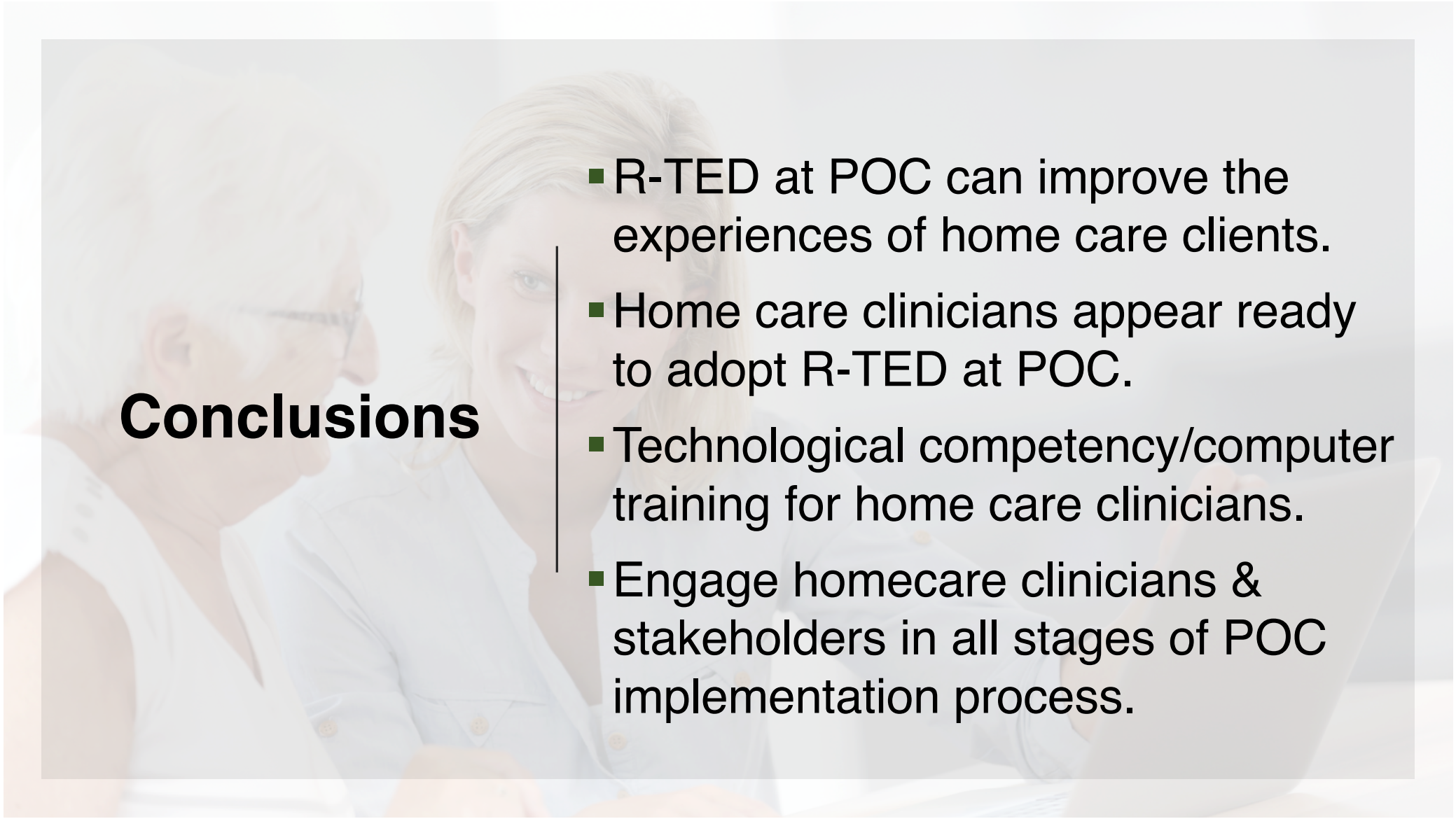
Nursing education curriculum

Practice

Frontline clinician education

Nurse informaticist and Advanced Practice Nurse involvement

Management support



Conclusions

- R-TED at POC can improve the experiences of home care clients.
- Home care clinicians appear ready to adopt R-TED at POC.
- Technological competency/computer training for home care clinicians.
- Engage homecare clinicians & stakeholders in all stages of POC implementation process.

Recommendations

- Strategic & targeted research
- Technological competency: computer training, & frontline clinicians' experience (Chand,& Sarin,2014; Goveia, Van Stiphout,Cheung, Kamta, Keijsers, Valk,& Ter Braak, 2013; Ward,Vartak,Schwichtenberg, & Wakefield, 2011).
- Strategies to enhance clinicians' acceptance and usability issues (Lavin,Harper, & Barr, 2015 ;Turner, 2015 & 2016).
- Nursing informatics & Advanced Practice Nurse involvement (Goveia, Van Stiphout,Cheung, Kamta, Keijsers, Valk,& Ter Braak, 2013).

Competent use of

TECHNOLOGY

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CARING

Acknowledgement

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Q&A

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