

Student perception of racial discrimination in clinical nursing education : using forum theater as a tool of collective deliberation

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1. Our observations

- New Francophone students in nursing : more and more from a sub-group
- Quadruple minorities: Francophone, immigrants, with unsteady status and classified as visible minorities

2. The problem

- The student's perception of racial and linguistic discrimination in a program of clinical nursing education among an important portion of francophone students coming from recent immigrations and visible minorities.

3. Relevance to Canadian community health nursing : facing new challenges

- Bi-linguism / multi-linguism
- Non-colonialist approaches
- Trans-culturality
- Inequalities of chance and networks

... among us!

4. Multiculturalism in Canada

How many people belonging to visible minorities Canada will count in a near future?

How many immigrants will be admitted until the 150^e (2017)?

Which visible minority groups would be the most important one? Concentrated in big cities ?

Bélanger & Caron Malenfant (2005). Tendances sociales canadiennes, Statistiques Canada no 11-008.
www.statcan.ca/francais/freepub/91-541-XIF/91-541-XIF2005001.pdf

5. Visible minority : official definition

- According to the Employment Equity Act :
« members of visible minorities means persons, other than aboriginal peoples, who are non-Caucasian in race or non-white in colour».

10 groups of visible minorities :

Chinese, South Asiatic, Blacks, Philippines, Latin-Americans, Asiatic of South-East, Arabs, Occidental Asiatic, Japanese and Koreans.

Bélanger & Caron Malenfant, 2005: 18



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6. Public health services in French

- 2011: Planification des services de santé en français. « L'Ontario s'assure que les tierces parties qui offrent des services au nom du gouvernement de l'Ontario le fassent en français »

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7. Francophone community in minority situation in Ontario

- Racial communities [racialisées]*
- Diversity : religion, age, physical capacities, economic status and education
- Multi-confessional: Christians, Islam, Buddhism, African religions
 - See the studies : <http://www.ofa.gov.on.ca/fr/franco-etudes.html>
- Aging : Francophone population are older (65 +)
- More susceptible to need help with at least one daily activity
- 12% of older Francophone are unilingual

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8. Double minorisations of the francophone immigrants



- Linguistic minority in an Ontario Anglophone majority
- Visible minorities in an Ontario white French majority
- Challenges of integration (marginalization, looking at jobs, poverty, adaptation)
- Often with posttraumatic experience (war)
- Know more or less the access to services

9. Contextualizing nursing education : a debate

- Critic perspective in education is not enough, will nursing students get work or will they be in social welfare?
- Will the academic and professional homogeneous qualifications surpass the cultural, ethnic and religious discriminations?

Voir Laperrière, H. (2009). La construction interculturelle d'une critique théorique en santé communautaire: le cas de la pédagogie de Freire. *Aporia: the nursing journal*, 1 (2), 28-38. [<http://www.ojs.biblio.uottawa.ca/journals/aporia/>]

10. Forum-Theater : « Double-Standard »



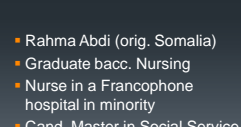
An action and a research with students & professors

- 2006 : observations as a clinical professor (published Laperrière 2010 in *Aporia – the nursing journal* v2.n1)
- 2007 : discussion meeting with professors & students about the clinical training experience (nursing & social work) : relations of power in the clinical setting.
- 2008-2010 : submission of research projects
- 2009-2010 : Mission-Satisfaction : 6 nursing students as « trainees-reporters » : action & research together : GAP and collective analysis
- 2010 : Mission-Satisfaction : 6 « meteors en scène » : find together ways to social change in the university
- Implication of a professional troupe of community theater : www.derivesurbaines.org

A pilot committee with graduate students about the clinical training experience

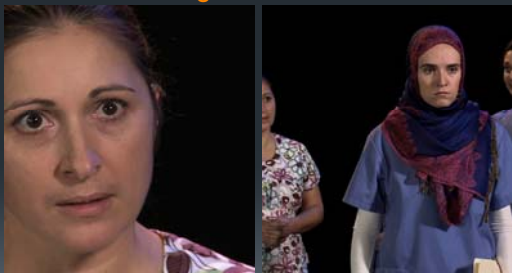


- Biljana Vulmirovik (orig. Bosnia)
- Graduate Bacc. In Nursing
- Public health nurse
- Singer of Heavy Metal Gothic



- Rahma Abdi (orig. Somalia)
- Graduate bacc. Nursing
- Nurse in a Francophone hospital in minority
- Cand. Master in Social Service


Scenario 1: The discrimination in clinical training



Scenario 2: The consequences of failing



Scenario 3 : The inaction



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