

Nursing Education: Making it Meaningful for Practice



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The Question

To what extent is our undergraduate curriculum at MRU preparing students for what is needed in the nursing workforce?



How likely is the curriculum to meet nursing competencies related to PHC, health promotion, population health, etc.?

Background

- Building a new degree
- What can we do better??



Nursing & PHC

- *“If the millions of nurses in a thousand different places articulate the same ideas and convictions about Primary Health Care, and come together as one force, then they could be a powerhouse for change.”*
 - Mahler, 1985

Nurses of the Future

Practice “registered” nursing

- Scope of practice
- Evidenced based curriculum priorities
- Synthesis of data: internal and external influences
- Profile of the graduate

Nursing Competencies and Values

Knowledge base, skills, judgment
and interpersonal attributes
=competencies (CARNA, 2006)

- Entry to practice competencies (CARNA, 2006)

Curriculum Concepts

Collaboration

Population health

Clinical judgment

Leadership

Local, national, global

Determinants of Health

Capacity building

Critical appraisal

Advocacy

Family centered care

Primary Health Care

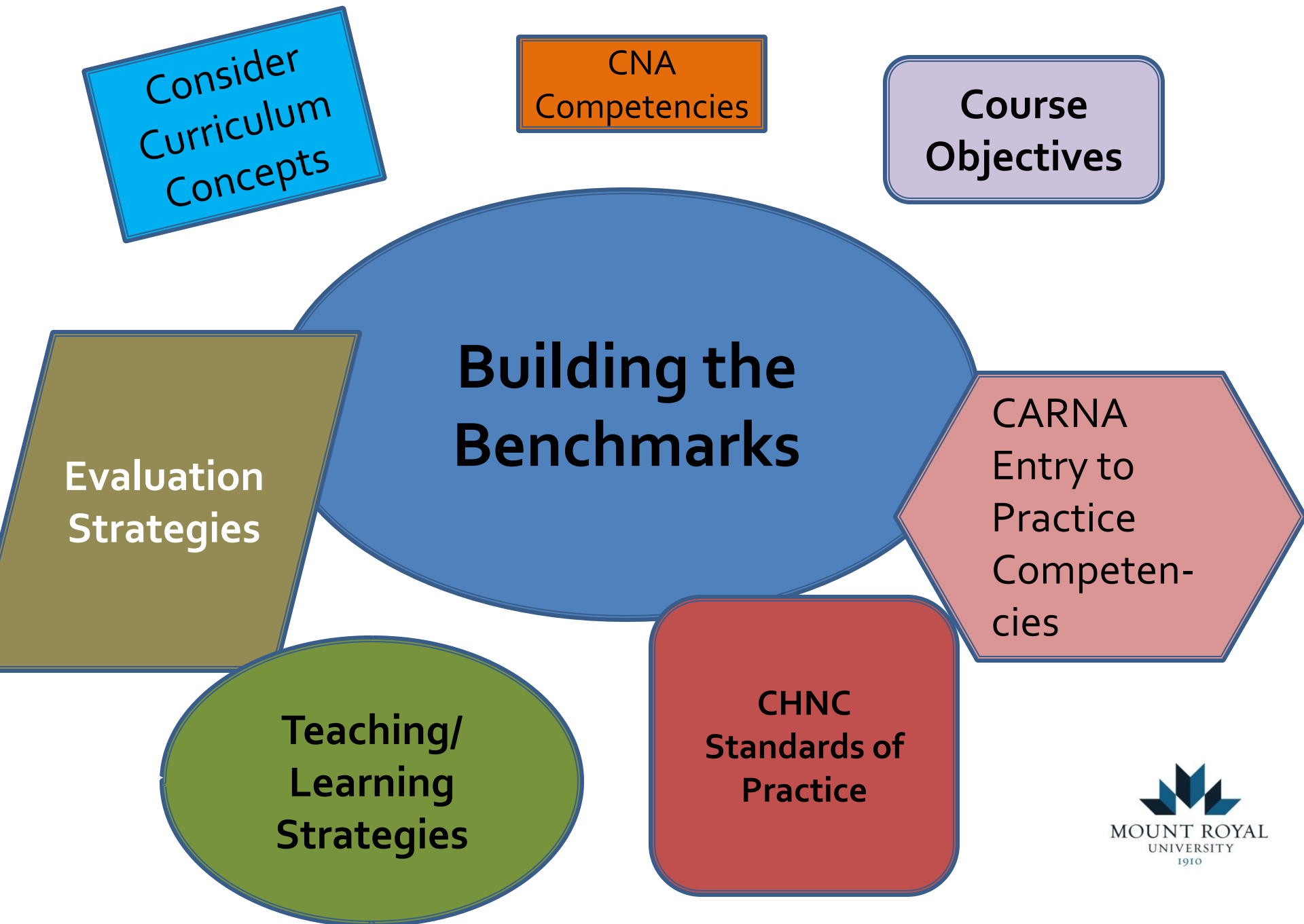
Partnerships

Health Promotion

Benchmarks

- Nursing competencies
- Threading and integration
- Leveling
- Growth





Curriculum Decisions

- Course and clinical development
- Course placement/structure
- Practice settings and learning experiences
- Curriculum support



Emphasis in new Curriculum



Teaching and Learning Strategies

- Case studies
- Critical thinking exercises
- Pre and post conference directed questions
- Collaborative plans of care
- Reflective writing
- Oral and poster presentations
- Simulation



Clinical Questions

*"What are you doing to support the **health** of this client (family, community, population?)"*

"If we worked differently instead of focusing on disease management and looked at the whole picture, could we change some of this picture?"

"What do you see is the nurse's role beyond the tasks?"

"What other factors are challenging this person's achievement of health?"

Clinical Questions continued

- *What is the most meaningful thing that happened to your patient/client/community group today and why?*
- *What D of H do you need to address now? Which ones can you leave until later but still address them?*
- *Can we address primary prevention with this individual, family, community?*
- *What are the risk and protective factors for this population (individual, family, community, population) you are working with?*

Evaluation Strategies

- Evaluation tools for clinical
- Plans of care
- Written assignments
- Anecdotal notes
- Posters/presentations
- Exams



Faculty Professional Development

- Creative Engagement
- Frequent opportunities
- Curriculum retreats
- Nurse education scholar
- New and experienced faculty orientation



Strengths and Challenges

- Variety and # of clinical placements in community settings
- Curriculum support
- PT faculty



What we have Noticed

- Anecdotal evidence with students and grads



Questions?



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