

Creating Pathways to Best Practice
through
Virtual Communities of Learning

Presented by:

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Pathways to Best Practice

Presentation Goals

- **Why develop a wound care course for First Nations?**
- **The aims of the course**
- **The challenges to delivering education in First Nation communities**
- **The pathway to education delivery**
- **The Course/learners/content/engagement strategies**
- **The results**
- **Developing leading practices...**

...Of an online Community of Learning for First Nations Nurses in Wound Management



Why develop a Wound Care Course for First Nations?

- Home care is a recent phenomenon in First Nation communities
- Community wound management is complex
- Challenges in resource access in First Nation communities

What nurses said they wanted:

“More education that will allow us as health care providers to actually have that capability to change the dressings as needed without sending our clients to the local hospitals as walk-ins or thru emerg.”



The Aims of the Wound Management Course

- **To increase the knowledge of Best Practice Wound Management in First Nations communities**
- **“Implications for Practice”= Knowledge to Practice**
- **Practice to Prevention of adverse outcomes**
- **Increase in quality of life of First Nation peoples**



The Challenges to Delivering Education

- 100's of rural and remote First Nation communities
- Staffing challenges
- Vast Geography
- Frequent Isolation
- Costs of Travel to attend education
- Time away from home



The Pathway to Education Delivery

- ***Saint Elizabeth Health Care @YourSide Colleague®***
 - Online professional development site
 - Various courses (Diabetes, Cancer Care etc)
 - National/International access (FNI, Trinidad/Tobago, SEHC)
- ***Synchronous/asynchronous study groups***
 - Increase engagement/comfort with independent study
 - Relate to subject matter within learning site



The Wound Management Course

- 7 live, interactive sessions of 1 hour each
- Web-based delivery
- Learner's choice session
- Subject matter expert delivery and available for clinical issues
- 6 independent reflective practice modules on @YourSide Colleague® (asynchronous learning)



The Learners

- **Community/Home Care Nurses**
- **Clinic Nurses**
- **Supervisors**
- **Managers**
- **Intake/case managers**
- **Nursing Coordinators**
- **RN/LPN/Master's prepared**



Creating Relevant Content

- Use of case studies to promote story-telling and sharing of wisdom
- All material reviewed by aYSC First Nation team for cultural relevancy
- Respect for context of practice

Some pre-course stats:

- 61% of learners indicated a need to learn Best Practice WC
- 14% of learners could identify a critically colonized wound
- 21% of learners knew how to safely treat an arterial ulcer
- 70% primarily used a colleague for information
- 78% of learners conduct consults on difficult to heal wounds



The Webcast Content

- RNAO/CAWC Best Practice

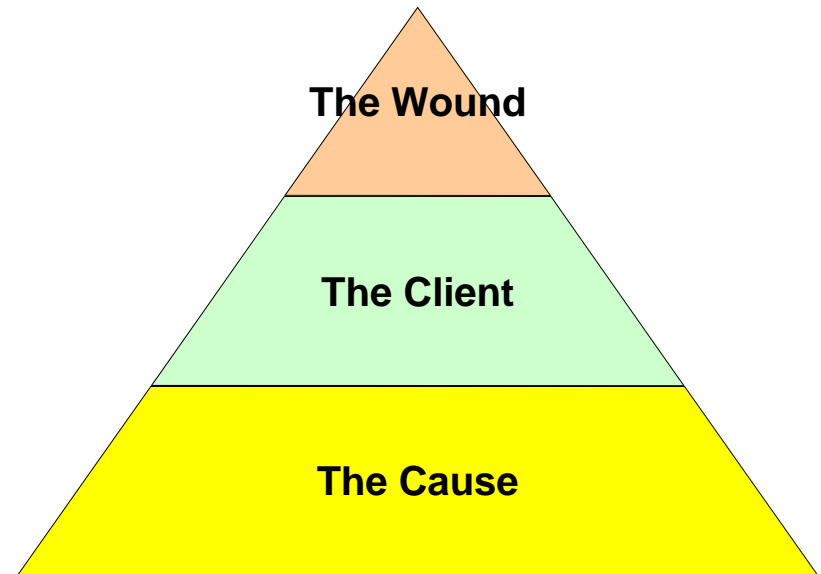
- Assess

- Assess

- Assess

- Treat

Including implications for practice



Online Engagement Strategies

- **Calling on learners by name**
- **Raising virtual hands to ask questions**
- **Chat pods**
- **Polling questions**
- **Case studies**
- **Photos sleuths...**





The Community of Learning

Independent study/reflective practice on:

- **Ethics in First Nation Community Wound Management**
- **Traditions and Technologies**
- **Barriers to Best Practice**
- **Pathways to Best Practice**
- **Exploring Resources Online**

Also: Discussion forums and a clinical corner





aYSC Home | Accessibility | Help | Log out

Teach | Student View
Wound Management FNI

Course Content Map
>

Course Tools

- Course Content
- Announcements
- Assessments (H)
- Discussions (H)
- Learning Modules (H)
- Media Library (H)
- Search
- Web Links (H)

(H) = Hidden

Instructor Tools

- Manage Course
- Grade Book
- Group Manager
- Tracking
- Notes
- Selective Release


Your location: [Home Page](#) > **Spring 2009-Wound Management Study Group**

Create Topic

Spring 2009-Wound Management Study Group

Community of Learning (CoL) dedicated to exploring @YourSide Colleague's Wound Care course. Your CoL is a place to ask questions, request information, apply evidence to practice and make informed decisions for your clients. You can even come here for a virtual cup of tea and share stories with colleagues and subject matter experts!

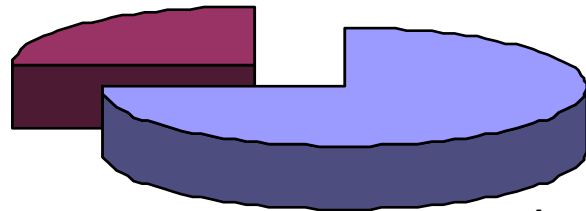
- ☞ ☞ [Themed Discussions-Building Pathways](#) (1 Messages / **1 New**)
 Case studies will be provided by your subject matter expert Elise Nielsen and colleagues participating in the study group. She will present case studies for you to review and post replies to. Check here often for new case studies and for responses from everyone.
- ☞ ☞ [Course Requirements and Technical Support](#) (8 Messages)
 Find course information including information on the orientation session and recognition program here. AND Having frequent problems logging on or accessing your account? Or, are you having trouble printing documents? Post Cynthia a message and she can help you out. You can also call Cynthia at 204-219-1849 as well.
- ☞ ☞ [Tea and Bannock - Sharing our stories](#) (59 Messages)
 Come and enjoy a virtual cup of tea with some yummy bannock. Share your stories about who you are and where you come from. Don't forget to post pictures of you and your family. Meegwetch!
- ☞ ☞ [Clinical Corner](#) (7 Messages)
 This is your chance to talk to your subject matter expert one on one. Ask questions about your work and practice setting. Up close and personal with Elise.
- ☞ ☞ [Week One-April 23, 2009](#) (12 Messages)
- ☞ ☞ [Week Two-April 30, 2009](#) (29 Messages)
- ☞ ☞ [Week Three-May 7, 2009](#) (16 Messages)





The Results

Able to assess/treat pts more accurately as a result of the course

Strongly agree
25%



Agree
75%

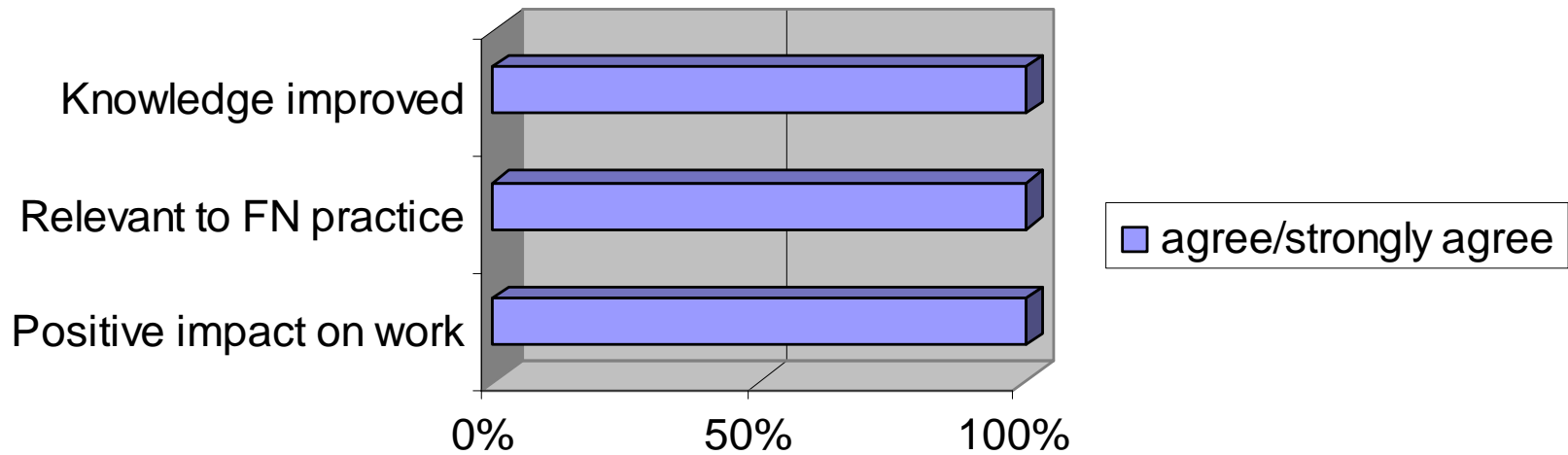
-  Agree
-  Strongly agree



Education Content Results



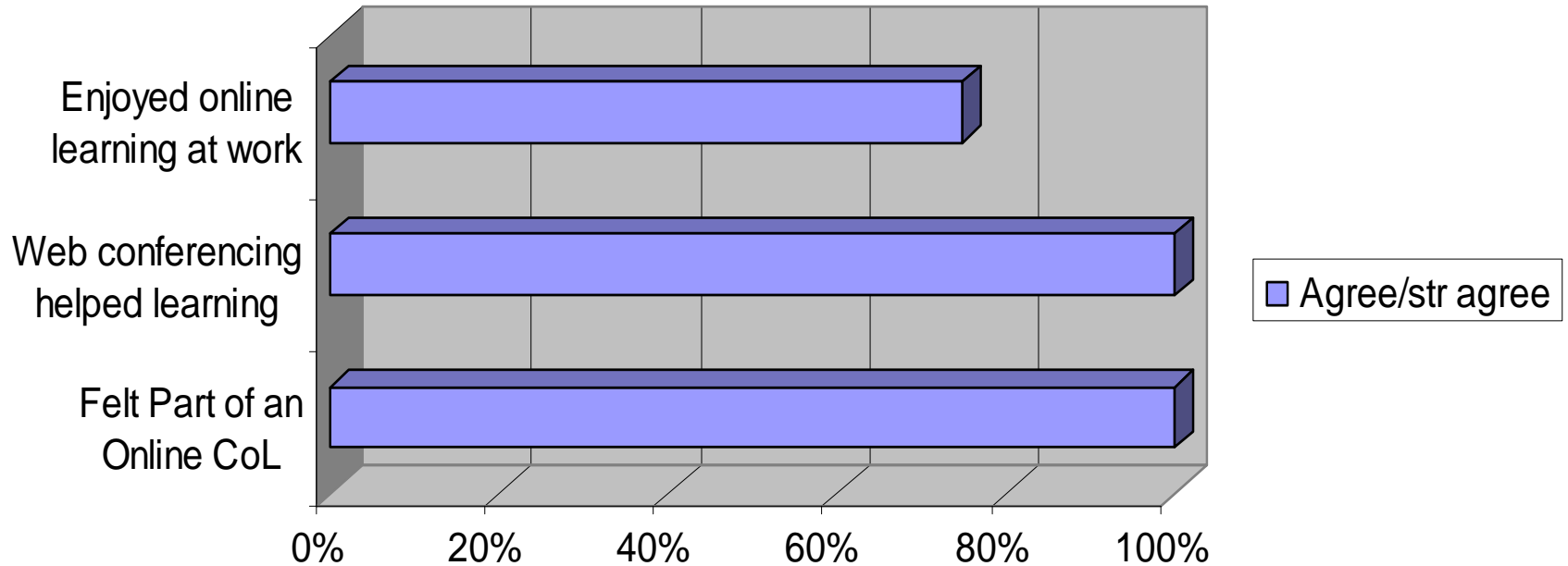
@YourSideColleague Wound Course Eval 2009



Education Delivery Results



@YourSideColleague Wound Course Eval 2009



Developing Leading Practices

What we have learned:

- Incorporate online learning hours on participation/completion certificate
- Early and targeted technical support
- Rapid response to questions/issues/concerns (technical and content-related)
- Foster community of learners to decrease isolation/build supports
- Foster a high level of trust through excellence and expertise
- On-going development of web-based engagement strategies



Questions?

