

Innovative Community Placements for Third Year Nursing Students

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Objectives

- Communicate how the Université de Saint Boniface continues to ensure a rich educational community placement experience for students
- Share the experience of innovative partnerships that can be built with grass roots and community agencies



Université de Saint Boniface

Challenges:

- Increased number of students → need for more placements
- Finding community placements
 - ‘francophone’ community placements
- Human resources
 - Clinical facilitators have varying degrees of work experience in the community

Innovation :

- New collaborations
- Networking
- Community outreach
- ‘Offre de services en français’



Traditional community health agencies	Non-traditional, Grass-roots community agencies
<ul style="list-style-type: none"> • Centre de santé • Centre Youville • WRHA – Good Neighbors Active living center • Klinik 	<ul style="list-style-type: none"> • Siloam mission • New Directions • Pregnancy and support services • Barbara Mitchell Family resources center • Spence Neighborhood Association • Université de St. Boniface • Plurielles

Who is involved?

- Community agency
 - Needs to be ‘buy in’
 - Benefit vs drain on human resources
- Community resource person
 - May or may not be a nurse



- Course leader
- Clinical facilitator
– **Must be a nurse**
- Student group
 - Ideally 3 students per group (2-4 students)

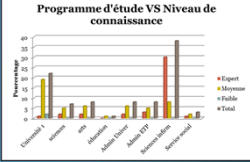
OBJECTIVES of the projects beyond the community nursing process

- Getting to know the :
 - agency
 - target population
 - **community** (windshield survey)
- Developing partnerships with the target population and agency staff
- Ensuring a useful and appropriate intervention
- **Sustainability**
- **Empowerment** (population and students)



Projects

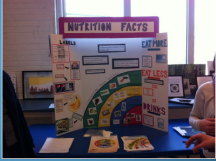
- Diverse (population & focus)
- Evidence based
- Students are able to put theory into practice
- Develop research skills
- Provide a bilingual service and resources (when possible)



Thème	Expert	Moyenne	Faible	Total
Cholestérol	10	20	30	60
Diabète	10	20	30	60
Hypertension	10	20	30	60
Maladies Infectieuses	10	20	30	60
Maladies Chroniques	10	20	30	60
Maladies Auto-immunes	10	20	30	60
Maladies Neurologiques	10	20	30	60
Maladies Psychiatriques	10	20	30	60

Promotion & Prevention :

- Healthy Development
- Nutrition
- Hand Hygiene
- Physical Activity
- Foot Care
- Safer Sex / STIs
- Healthy Sleep
- Bed Bugs
- Mental health issues
- Seasonal health issues
- Heart disease



Activities



- Presentations
- Health Fairs
- Community cupboards




- Resource development
 - Tool kits
 - Pamphlets
- Advocacy



Student feedback

- « Aimé l'expérience en tant qu'infirmière : Faire la connaissance de la population, la recherche, la collecte de données, et de trouver des besoins à adresser »
- « Mon expérience m'a ouvert les yeux sur une souffrance et sur la condition des gens les plus pauvres de Winnipeg. Je pense que grâce à cela je suis devenu un meilleur avocat de cette population »
- « Le projet de stage en santé communautaire était long et dure. Cependant, j'étais incroyablement fière de ce que notre groupe avons pu accomplir »
- Sense of personal accomplishment



Course Textbooks:

Stanhope, M. & Lancaster, J. (2011). *Community Health Nursing in Canada – second Canadian edition*. Toronto: Elsevier.

Thompson, V. (2010). *Health and Health Care Delivery in Canada*. Toronto: Elsevier.

Diem, E. & Moyer, A. (2005) *Community Health Nursing Projects: Making a Difference*. Philadelphia, PA: Lippincott Williams & Wilkins.

Renaud, L & Gomez Zamudio, M. (1999). *Planifier pour mieux Agir*, 2^e éd. Québec : RÉFIPS.

