Community of Practice Module 4 Developing a Shared Body of Knowledge

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5 Modules

1. Introductory
2. Forming a CoP
3. Learning to work together
4. **Developing a shared body of knowledge**
5. Towards sustainability
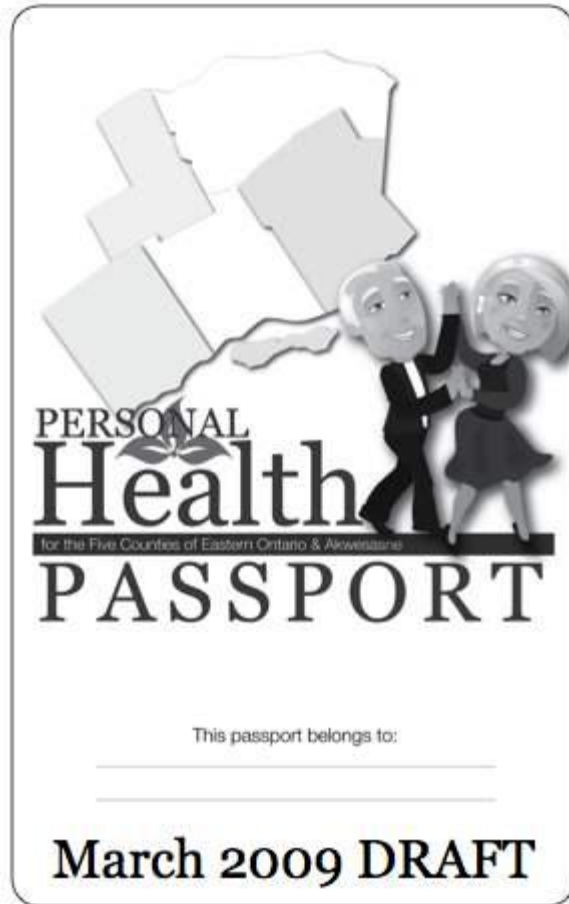
Model of CoP Phases & Timing
(18 month timeframe of study)

Months　　　　　　　　**6**　　　　　　**12**　　　　　　**18**

Forming the CoP
Launch

Learning to
work together

Developing a
shared body of
knowledge

Moving toward
sustainability
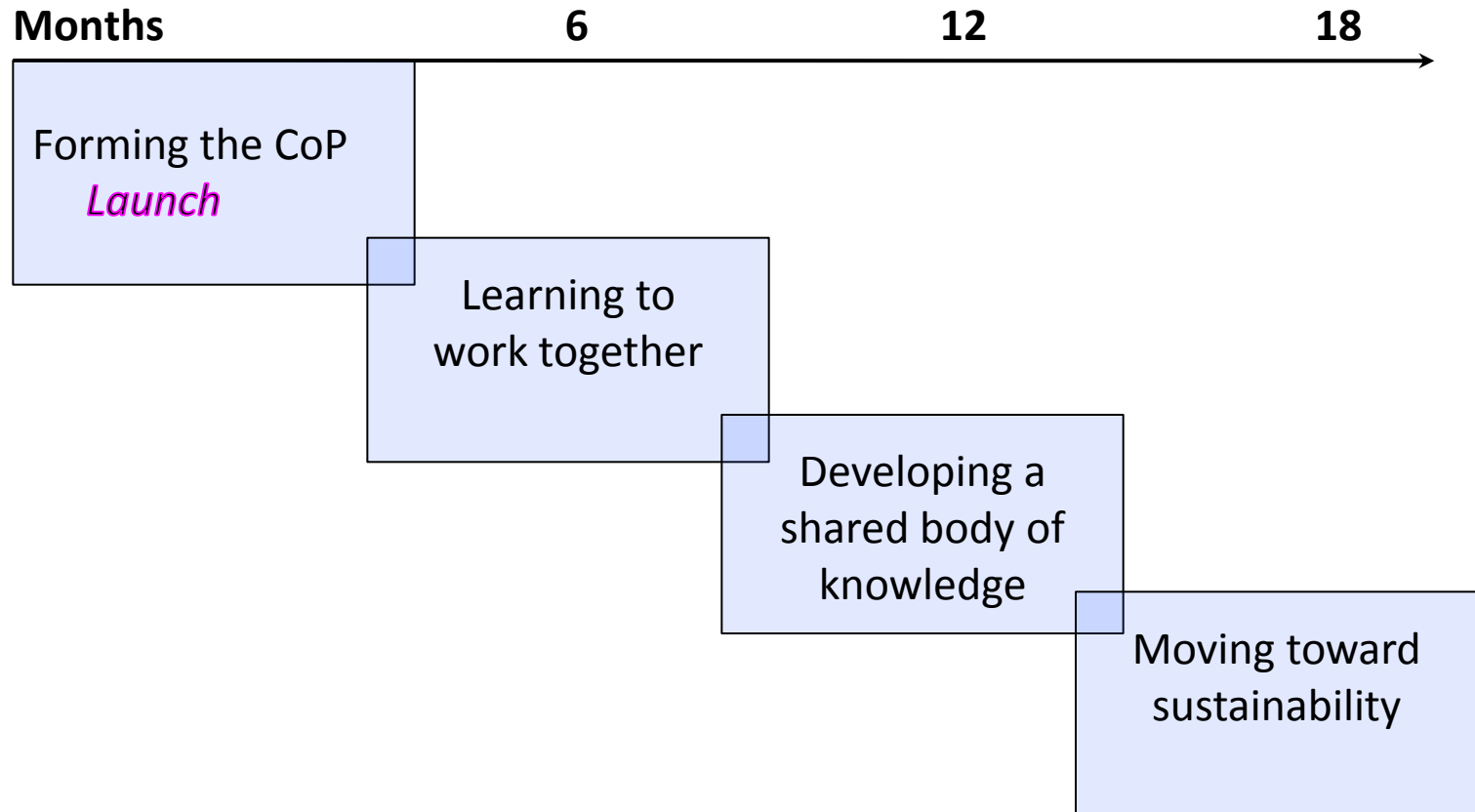
Learning objectives

- Identify the processes involved in developing, identifying, or adapting resources and process that are based on evidence
- Consider how to assess the relevance of a resource and process for members
- Discuss methods to use and evaluate the resource
- Consider strategies for maintaining relationships among members
- Plan for administrative tasks:
  - Identify signs that meeting times might need to be changed
  - Consider how to accommodate increase in exchange of information among members

Case study example – Personal Health Passport

PERSONAL
Health
for the Five Counties of Eastern Ontario & Akwesasne
PASSPORT

This passport belongs to:

March 2009 DRAFT

Cornwall
- A tool to help adults take health action keep healthy or improve health
- Uses simple language, self-explanatory
- For use by individual or group

Personal Health Passport

- Section A: Staying Healthy (14 half pages)
  - 11 topics from healthy eating and drinking to preventing Cancer

- Section B: Take Charge of Your Health (10 half pages)
  - Problem-solving and planning tools for prevention and self-management with examples

- Section C: Health Information (12 half pages)
  - Blank forms to use for planning, documenting medications, appointments, emergency information

Discussion question

1. What aspects of the personal health passport could be used to illustrate specific CCHN Standards?

Case study - Development of the shared body of knowledge (knowledge exchange) for the personal health passport

Phase 1- Define content

Phase 2- Consider format, delivery, relevance

Phase 3- Trial

Case study - Phase 1
Define content of passport

- Collaboratively define the product, agree on concepts

- Find and collate the evidence base (research, experience, expert opinion), write, critique…

Sources of information

Tacit Sources

Practitioners: relevance to practice, clients, organization, community

Responses to questions such as: "How would you use it? What do clients want? What has been used in the past or elsewhere? What is missing?"

Responses to questions such as: "What is going on in community, health care organizations, and government?"
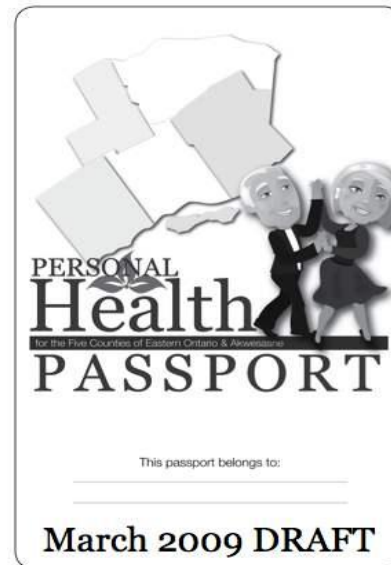
Explicit Sources

Credible internet websites- eg. government, professional and volunteer associations

Research literature

Examples of similar resources

Discussion questions

2. **What type of evidence was used to develop the passport?**

3. **What do you feel would be important in determining relevance of the passport for the CoP members?**

Case study - Phase 2 Consider format, delivery, relevance

- Design the product
- Develop guidelines for use
- Assess relevance for health provider, organization, community

Case study - Phase 3 Tryout (field test)

- Ease of use

- Acceptance by clients

- Compatibility with organizational policy and practice

Discussion questions

4. *Do you think the trial use of the passport would be feasible in your organization? Why or why not?*

5. *What education, training and support would likely make the trial more effective?*

6. *What formal or informal methods have you used to test a resource or procedure you developed? How did you pass on what you learned?*

Leadership Roles

- Manage the process of developing the common body of knowledge

- Maintain the CoP
  - Ensure common purpose
  - Foster social engagement
  - Secure resources

- Facilitator, Subject Experts, Content Editor, Technical, Sponsor

Discussion question

7. *What do you feel would be the important responsibilities of the facilitator during this period?*

Plan for administrative changes

a) Change in meeting requirements

b) Increased exchange of information

Discussion question

8. *How would the facilitator determine that changes needed to be made in meeting times or methods of communication?*