

Monday June 2nd
Pre-Conference Workshops

All pre-conference workshops require a separate ticket when registering

Time	Workshop Description
9:00 am – 4:30 pm (Full Day)	<p>100: Leadership in Action Cost: \$99+ HST <i>Presented by: Standards & Competencies Subcommittee, Community Health Nurses of Canada, National Collaborating Centre for the Determinants of Health, Public Health Agency of Canada</i></p> <p>Are you a front-line community health nurse? Someone who supports community health nursing practice? An educator? A consultant? A manager/director? Leadership plays a pivotal role in the lives of all community health nurses (CNA, 2009). It is an essential element for quality professional practice and practice environments (CNA, 2009). Community Health Nurses use leadership competencies to build capacity in organizations, communities and individuals (PHAC, 2007). Leadership is a shared responsibility – community health nurses in all domains of practice and at all levels must maximize their leadership potential (CNA, 2009). Changing practice environments over the past few years have made acquiring leadership skills and influencing change with these skills more challenging.</p> <p>Key community health nursing leadership projects will be highlighted to illustrate the depth and breadth of community health nursing leadership. What is leadership? What is unique to community health nursing leadership? How can we support leadership at all levels in community health nursing? What tools are available to help us advocate for and hone our leadership skills? Join us to explore these questions and perhaps together, we can find some answers! ½</p> <p>Key Learning Outcomes:</p> <ul style="list-style-type: none"> • Learn about current and emerging leadership trends and issues. • Critically reflect on your personal leadership philosophy. • Identify the opportunities to enhance your leadership competencies. • Identify strategies to address leadership challenges.
9:00 am – 12:00 pm (½ Day)	<p>101: Arts and storytelling: A Method of Patient Communication Cost: \$70+ HST <i>Facilitators: Sarah de Leeuw and Cat Sivertsen, National Collaborating Centre for Aboriginal Health</i></p> <p>This hands-on three-hour workshop brings together emerging themes in the area of addressing health inequalities lived by Indigenous peoples in Canada: cultural revitalization and the creative arts.</p> <p>The workshop will begin by reviewing how life experiences, and distal social-colonial determinants inform some of the health challenges facing contemporary Aboriginal communities. We will discuss the ways that health and cultural care can be broadened through method/ologies from humanities and creative arts disciplines.</p> <p>Participants will be led through a series of hands-on art-making exercises that link culture and health through creativity and the visual arts. Through these accessible exercises participants will connect with storytelling, and subsequently culture, as an experimental and reflective process that has the potential to create a deeper narrative for professional and personal practices.</p> <p>The workshop will wrap up with discussion and examples on how creative processes may translate into cultural revitalization and how participants can integrate creative healing, health and well-being with clients, patients and within their own lives.</p>

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9:00 am – 12:00 pm (½ Day)	<p>103: Behind the Curtain: Demystifying the Development of the CNA Certification Examinations Cost \$70₊ HST <i>Presented by: The Canadian Nurses Association (CNA) & Assessment Strategies Inc.</i></p> <p>This workshop will provide participants (CNA Certified or future applicants) with a snapshot of the CNA Certification Exam development processes and to encourage CHN nurses to take part in the growth and expansion of their specialty. Come and participate and take a peek behind the curtain and try your hand at writing some exam questions.</p> <p>An important component of the CNA Certification program includes the examination-based testing requirements. In collaboration with CNA, Assessment Strategies Inc. (ASI) works with hundreds of subject-matter experts (SMEs) to develop examinations and preparatory materials that reflect the knowledge, skills and abilities required to achieve a Certification credential in a given specialty.</p> <p>A blend of instructional and practical exercises will cover the following topics:</p> <ul style="list-style-type: none"> • What is the CNA Certification Program? • What processes are involved in the development of a CNA Certification exam? • How are the multiple-choice questions developed? • What is it like to be part of the exam development process? • How can you maintain the CNA Certification Program credential?
9:00 am – 12:00 pm (½ Day)	<p>104: The Path to the CHN Centre of Excellence: Business First! No charge, pre-registration is required <i>Presented by: Centre of Excellence Standing Committee</i></p> <p>The development of a Community Health Nursing (CHN) Centre of Excellence (CoE) will support and strengthen innovation and all domains of CHN practice; as per the CHNC Blueprint for Action. The CHNC 'Path Towards a CHN CoE' emerged from consultation with attendees of the of 2013 Annual Community Health Nurses Conference. Of consensus: a sound Business Plan is central to successful CoE plans and fundraising. An effective Business Plan can substantiate the importance of a CoE for funders, the profession, and the community at large.</p> <p>Towards that end, the CHNC CoE Standing Committee used the 2015 Networks of Centres of Excellence Program Competition (Government of Canada) criteria and guidelines as a framework for consultations related to a CoE Business Plan. Feedback from diverse sectors and sources has resulted in a draft Business Plan to move the CoE vision forward.</p> <p>It's your turn to flex and develop your business skills. Join our forum and contribute to the CHN CoE Business Plan. We will dialogue with intent; share expertise and specific examples of 'what works,' and discuss 'what should be in place' to create a solid foundation for a CHN CoE in Canada. Key elements we will address include creating a sound Financial Plan and developing Partner Profiles. Let's make this fun together – we can hold the inaugural CoE Business Case Competition with 'winning' elements informing the evolving CoE Business Plan.</p> <p>Key Learning Outcomes:</p> <ul style="list-style-type: none"> • Increase understanding of Business Plan elements; • Apply skills and insights to the CHN CoE Business Plan; • Identify and link with partners (organizations and people) who have a vested interest in a successful CHN CoE; • Gain confidence to use Business Plan skills and resources in your domain of practice

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12:00 pm - 1:30 pm	Lunch on Own
1:30pm – 4:30pm (½ Day)	<p>201: Mobilizing the Implementation of Entry-to-practice Public Health Nursing Competencies for Undergraduate Nursing Education No charge, pre-registration is required <i>Presented by: Canadian Association of Schools of Nursing</i></p> <p>In 2013 the Canadian Association of Schools of Nursing (CASN) received funding from the Public Health Agency of Canada to complete a project titled <i>Mobilizing the development and implementation of entry-to-practice public health nursing competencies for undergraduate nursing education</i>. Although other public health competencies have been developed (CHNC, 2009; CNA, 2010), they are not levelled to what can be expected of an entry-level registered nurse. The goal of this project is to define the competencies all nurses must have when they complete a baccalaureate nursing program and to increase faculty's capacity to foster students' integration of these competencies by spotlighting key resources for public health nursing education.</p> <p>To identify the competencies CASN created a Task Force of public health experts from nursing education, practice, policy, and other health fields, from across Canada.</p> <p>201: Continued...</p> <p>An environmental scan of public health nursing literature and existing competencies was completed to support the creation of the competencies. Draft competencies were developed and in order to build national consensus, a Forum of 40 stakeholders was convened to review and revise the competencies, followed by a second round of feedback collected using an online survey.</p> <p>The <i>Entry-to-Practice Public Health Nursing Competencies for Undergraduate Nursing Education</i> provide direction for curriculum development in community/public health nursing. Strengthening this content across undergraduate nursing education will prepare all registered nurses to transition into community/public health nursing positions. This workshop will provide attendees with the opportunity to engage in a discussion on methods that faculty can use to foster student integration of the competencies and examine the opportunities and challenges that educators will face in attempting to implement the competencies in curricula.</p>
1:30pm – 4:30pm (½ Day)	<p>203: Management of Chronic Wounds for Community Health Nurses Cost \$70+ HST <i>Presented by: Mariam Botros D.Ch, CDE, IIWCC & Janet L. Kuhnke RN, BA, BSN, MS, ET, Canadian Association of Wound Care</i></p> <p>Chronic wounds represent a large and growing burden for patients, clinicians and health Care systems. Chronic wounds can be challenging wounds to Manage for clinicians as their incidence rises with the increasing age of the general population and other medical co-morbidities. Chronic wounds can Be debilitating and greatly reduce patients' quality of life, ability to work and support family and friends. Additionally, they are costly to our health care system.</p> <p>CAWC will present an interactive session to help participants develop a systematic approach to the diagnosis, classification and treatment of chronic wounds. This Approach includes treating the cause, addressing patient---centered concerns, providing local wound care, and ensuring organizational support of evidence---based care through interdisciplinary interventions.</p>

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1:30pm – 4:30pm (½ Day)	<p>204: Dynamic Continuing Education for the 21st Century: Skills Online No Charge, Pre-registration is required <i>Presenters: Karen MacDougall MScN, Program & Policy Analyst, Skills Enhancement for Public Health & Joan Reiter, RN, BSN, MBA, National Partnership Coordinator, Public Health Workforce Unit, Public Health Agency of Canada.</i></p> <p>This interactive workshop will provide front line practitioners, managers and academics with an overview of Skills Enhancement for Public Health: <i>Skills Online</i>, an innovative web-based, continuing education opportunity. Interactive features of the program will be highlighted using a guided, hands-on demonstration of a module, allowing participants to experience what it is like to learn within an online environment. Integration of the program with the Canadian Community Health Nursing Standards of Practice and the Core Competencies for Public Health in Canada: Release 1.0 will be discussed, as well as benefits of the program including how <i>Skills Online</i> has helped nurses prepare for the Community Health Nursing certification exam. Participants will have the opportunity to work with nursing colleagues from across the country.</p> <p>NB: Participants <u>must provide their own laptop or tablet</u> for this workshop (Computers will not be available on site).</p> <p>Key Learning Objectives</p> <ul style="list-style-type: none"> • Become familiar with the key features of <i>Skills Online</i>. • Discuss the potential benefits of the program. • Identify strategies that contribute to successful completion of <i>Skills Online</i> modules.